

Subject: Maths **Year** 11 **Ability** Foundation

Half Term 3-5 / weeks	Remaining weeks
Topic	Reteach and Retention
Topic overview	
Students will learn...	Focus on the process of reteach and retention, knitting together the learning in preparation for examination
Components	Staff start a program of adaptive reteaching on specific topics based on the individual needs within their groups. Fortnightly past papers are used as regular assessments to identify gaps in learning. Any gaps found are then addressed in lessons to help support learning and retention. Clear improvement is monitored by individual staff and at a departmental level.
What students should already know (prior learning components)	All the GCSE content will have been covered by this point. Staff will use departmental tracking documents to analyse the gaps in learning from all previous assessments. The ability to structure and breakdown a problem-solving question as exemplified in the TFI questions throughout the course.
Transferrable knowledge (skills)	Focus on exam techniques and modelling of answers in exam conditions. Both for KS4 and beyond.
Key vocabulary student will know and learn	
Assessment activities	Students receive a past paper exam every fortnight. There is an expectation that staff mark the papers and feedback to the students within a short period of time to maximise the impact.
Resources available	Multiple past papers including worked solution showing “how” students should answer questions
Notes	
Why this topic is important...	This is an important point in the curriculum plan that enables individual teachers to review the gaps in learning for the classes they teach. The fortnightly past papers are used to track student progress and enable teachers to react quickly to any gaps in knowledge and prepare students for the next assessment. The feedback and modelling of the exam answers enables students to pick up exam techniques and the ability to communicate effectively.