

ENRICHMENT AT WMA



Take part. Belong. Grow.

2026–27 launch assembly for students and staff

CIVIC ENGAGEMENT

ARTS & CULTURE

NATURE & ADVENTURE

SPORT & PHYSICAL ACTIVITY

LIFE & FUTURE SKILLS

ONE OPPORTUNITY
CAN OPEN
A NEW DOOR

The new DfE Enrichment Benchmarks

Eight tests for a high-quality offer, published in June 2026

- 1 **Strategically aligned**
- 2 **Broad and well-rounded**
- 3 **Well communicated and celebrated**
- 4 **Shaped by our community**
- 5 **Accessible and engaging**
- 6 **Works in partnership**
- 7 **Focused on outcomes**
- 8 **Continually improving**

The practical shift for WMA

From publishing a club list

TO

knowing who takes part, who misses out and what difference participation makes

Our values give the framework a WMA identity

Enrichment puts our school and trust commitments into practice

WORK HARD

Commit to practice, develop knowledge and keep improving.

Achieve sessions support focus, feedback and exam readiness.

MODEL KINDNESS

Welcome others, lead responsibly and help everyone belong.

Inclusive activities and student leadership strengthen community.

AIM HIGH

Try something unfamiliar, build confidence and raise aspiration.

New experiences create skills and pathways beyond the classroom.

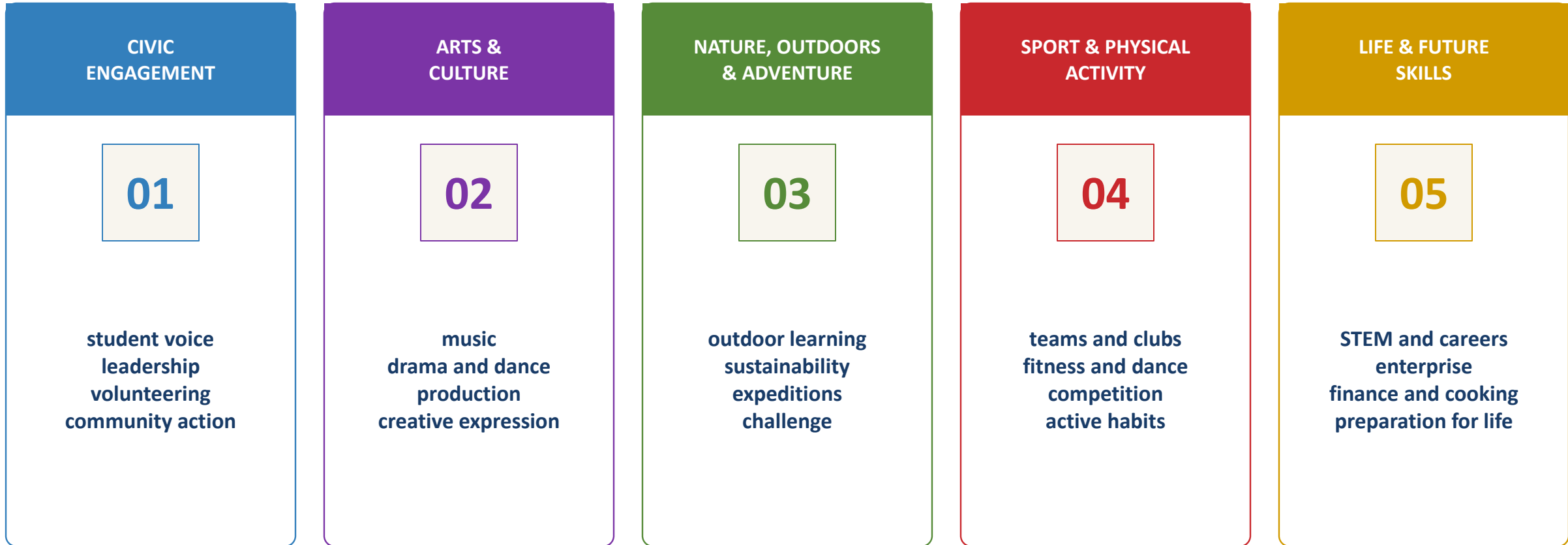
SHARE: Valuing people, supporting personal best

WMA: Together, we are proud to be our best

Our published Personal Development and Learning Beyond the Classroom commitments encourage participation across and beyond the curriculum, with fair access for all.

Our enrichment entitlement

Every student should encounter opportunities across five national enrichment areas



Our 2026–27 direction: balance the offer through student voice, staff strengths and high-quality partners.