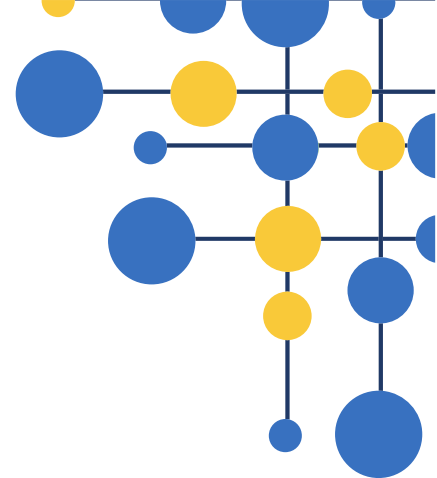




21st October 2026

Dear Parent/Carer,

ATL Reports

We are now able to share with you an Attitude to Learning Report via the Arbor portal to help parents and carers understand how hard your child(ren) is working in their lessons at WMA. The report details your student's full name, their % attendance and their total positive and behaviour points from this academic year and an Attitude to Learning "grade" for each subject that they study. The data is correct as of 19th October. We remain committed to communicating regularly with parents/carers to ensure we work together towards the shared aim of supporting all our WMA students in achieving their full potential.

ATL Data

Students are given a single word ATL "grade" which reflects their attitude and effort in lessons. These grades are **Independent, Engaged, Inconsistent or Reluctant**. The full grade descriptors are attached with this letter. These descriptors have also been shared with students in assemblies and Personal Development time. We are confident these ATL grades and descriptors will make it easier for students and parents to understand what is going well in their learning and be better informed on how they could improve.

Homework Completion

From this academic year we are reporting Engagement with Homework as a separate grade to their ATL. This is reported as a number between 1-4 and the descriptors are below:

Grade	Description
1	Students always demonstrate exceptional levels of effort when completing home learning. Work is always handed in on time.
2	Students regularly demonstrate high levels of effort when completing home learning. Work is rarely handed in late.
3	Students do not always demonstrate the expected level of effort when completing home learning. Work is not always completed and/or handed in late.
4	Effort when completing home learning is often poor. Work is rarely completed and/or regularly handed in late.

For some subjects you may see a "Not Required" for homework. This is because homework is not set regularly in these subjects. The consistency of homework is something we are currently working on at WMA and in future this will be reported for all subjects.

Positive and Behaviour points

Students are awarded positive, and sometimes negative, points in lessons and around school. These are logged on Arbor and the totals, to date, are included in this report. Students who accrue a good number of positive points compared to the negative ones are eligible for rewards activities throughout the year.

Attendance

School attendance is highly beneficial for children socially, emotionally and educationally. School provides a range of opportunity for young people to flourish as individuals and prepares them for life after school. Missing school for just

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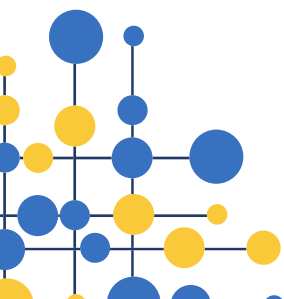
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one or two days can significantly affect both academic progress and maintaining good social networks. As a school our aim is for all students to have better than 95% attendance.

An attendance figure of 95% equates to a total of 2 school weeks missed over an academic year. An attendance figure of 97% equates to a total of 7 school days missed.

We understand and acknowledge that there are times that students may struggle with illness. However, it is very possible for all students to achieve our attendance targets during the course of the year by attending school regularly.

Should you have any questions about this data, please contact your student's Personal Development tutor in the first instance and they should be able to answer any queries.

Thank you again for your continued support.

Yours faithfully



Mrs Jeffrey
Deputy Headteacher (Quality of Education)