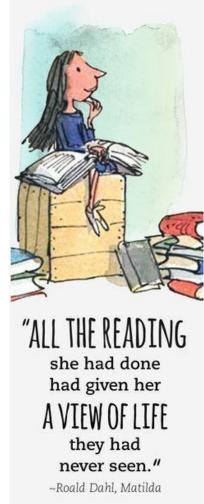


# Reading at Whitcliffe Mount Academy



Mrs J Murphy
Achievement Lead for Reading
English Teacher

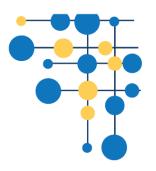


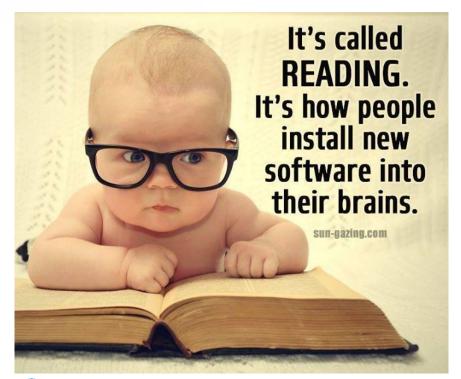


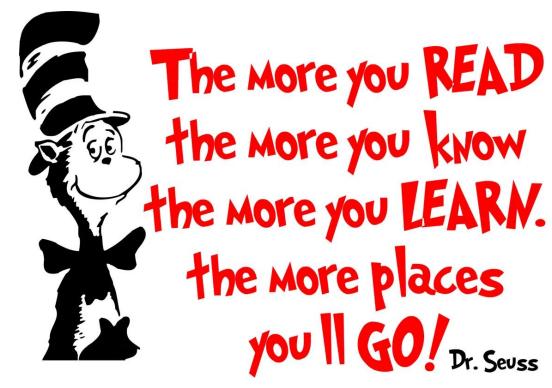
'Enjoy, Achieve, Celebrate'

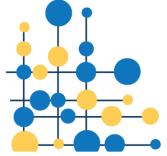


## Why is Reading so important?





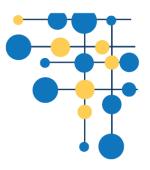




https://www.youtube.com/watch?v=wznroZvpVHU



## What do we do?

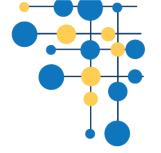


- Learning Resource Centre (LRC) visits for all Year 7 forms
- Range of texts explored in lessons
- Reading student leaders
- Trained staff, adults and students in 'Reciprocal Reading'
- LRC is open before school, after school and during the school day
- Tiered Reading intervention for students who find reading more challenging
  - Reading to be introduced to Personal Development time Encourage students to actively read within the classroom





### Reading at Whitcliffe Mount School



All students in Years 7 to 10 are assessed annually using the New Group Reading Test (NGRT). Students being supported on our reading programme will be retested termly until they graduate with a scaled score of 100. A score of 100 means a student is reading at their chronological age.

Scaled score 85 or below

Scaled score 86-90

Scaled score 91-99

Graduation

Scaled score 100 or above



Students will receive daily phonics support.



Students will receive daily phonics or weekly booster sessions to improve comprehension.



Students will participate in a weekly session to improve reading fluency



achieve a scaled score of at least 100 and therefore graduate from the reading support programme.



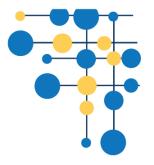
Students will be challenged through the curriculum, and supported by our extensively stocked learning resource centre (LRC)



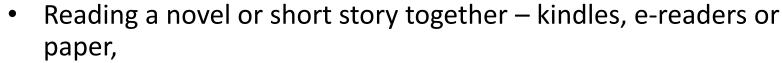
Students will progress through the different interventions until they graduate.



## How can you help?



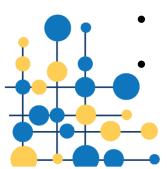
- Use our website for recommended reads.
- Read at home with your child
- Types of texts to tackle together
  - Websites and online articles
  - Local news items
  - Human interest sites
  - Shared interest read before tea, discuss it during!





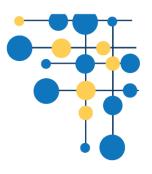
Use the Reciprocal Reading structure – Predict, Clarify, Question and Summarise







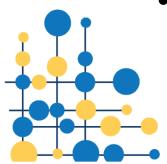
### Reluctant readers



- Shared experience you read a bit, I'll read a bit...
- Graphic novels
- Topics that interest them
- Biographies and autobiographies
- Routine build it in, every night
- Reward verbal praise
- Films...when you've read the book first!

Your reluctant readers are often reluctant for a reason – they might lack confidence or self-esteem.









## READING SHOULD NOT BE PRESENTED TO CHILDREN AS A CHORE, OR A DUTY. IT SHOULD BE OFFERED AS A GIFT.

- KATE DICAMILLO



BilingualKidspot.com

